



**RAJAGIRI VISWAJYOTHI**  
COLLEGE OF ARTS AND APPLIED SCIENCES  
VENGOOR , PERUMBAVOOR KERALA- 683546

An ISO 9001 : 2015 Certified Institution

Affiliated to Mahatma Gandhi University, Kottayam | Approved by AICTE



## **CRITERION 6 - GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**2019-2024**

Submitted to



6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

## GOVERNANCE

The Carmelites of Mary Immaculate (CMI) Mission is based on service, education, and social reform principles. It was established as the first indigenous religious congregation for men in the Syrian Catholic tradition of Christianity in India. The CMIs draw inspiration from their founding father, St. Kuriakose Elias Chavara, who was a visionary leader and reformer of the 19th century.

Rajagiri Viswajyothi College of Arts and Applied Sciences is indeed a part of the CMI Kochi Province. The institution operates under the management of the Carmelites of Mary Immaculate (CMI) congregation, specifically within the administrative framework of the Kochi Province. The college is committed to providing quality education and upholding the values and mission of the CMI congregation.

Under the guidance of the Governing Body, RVCAS is led by a dedicated team of directors and faculty members who uphold the institution's commitment to academic rigor and student welfare. The Principal plays a vital role in the day-to-day administration, supported by statutory and non-statutory bodies such as the Internal Quality Assurance Cell (IQAC), College Council, and Staff Council.

The governance of RVCAS follows a hierarchical decision-making framework that ensures inclusivity and participatory governance. Starting from strategic planning at the Governing Council level, decisions cascade down through various administrative and academic bodies, promoting transparency and collective engagement in institutional development.



## College Motto

*"Learn, Serve and Excel"*

## Vision

*"Excellence by Knowledge and Practice "*

## Mission

*"To provide excellence in education while instilling social consciousness and human values, thereby empowering individuals to face life's challenges with confidence"*

## Core Values (MILES)

Mutual Respect

Integrity

Learning

Excellence

Social Commitment

## Measurement

- **Mutual Respect:** Measurable using personality indices and visible habits
- **Integrity:** Measurable using personality indicators like character, trustworthiness, attitude etc.



- **Learning:** Measurable through test and evaluation process Integrity: Measurable using personality indicators like character, trustworthiness, attitude etc.
- **Excellence:** Evaluating the all-round performance using advanced rating scales concerning curricular, co-curricular and extra-curricular activities
- **Social Commitment:** Measurable according to the voluntary service rendered within and outside the college campus

### Nature of Governance

The administration of the institution is set up in the following hierarchical order

- The RVCAS management consists of the institution's key decision makers.
- The RVCAS includes a Governing Body that handles significant strategic decisions and oversight, led by Director at its highest level.
- The Principal ensures policies and directives are implemented effectively.
- The IQAC focuses on maintaining and enhancing education quality and institutional practices.
- The College Council, including the Principal, the Heads of all the departments and a staff advisor to students serves as an advisory and executive body for operational and academic functions.
- Academic council oversees academic policies and curriculum
- Dedicated administration division underlines the importance of efficient management and support services.
- Various cells and committees emphasize student welfare and development.





## **Case Study: Construction of Viswajyothi Hostel as part of Decentralization and participatory governance**

The construction of the girls' hostel at Rajagiri Viswajyothi College of Arts and Applied Sciences (RVCAS) was driven by a pressing need articulated by the students for improved living accommodations that could offer both security and comfort. Recognizing this need, the college implemented a decentralized and participatory governance model for the hostel's development, involving a collaborative approach with the Principal, Hostel Warden, and student representatives. This inclusive process ensured that the design and construction of the hostel were tailored to the specific needs and preferences of the students. Regular meetings and structured feedback systems were established to incorporate students' input throughout the project. The outcomes of this approach have been remarkably positive: the hostel now features enhanced security measures that have significantly improved safety, and the management's responsiveness to student needs has resulted in increased satisfaction among residents. Furthermore, the participatory model has empowered students by involving them directly in decision-making processes, fostering a sense of ownership and community. This collaborative effort has not only created a safer and more supportive living environment but has also led to ongoing improvements and upgrades based on continuous feedback, demonstrating the success of decentralized management in addressing student needs and enhancing overall hostel experience.



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