RAJAGIRI VISWAJYOTHI
COLLEGE OF ARTS AND APPLIED SCIENCES
VENGOOR , PERUMBAVOOR KERALA– 683546

Feedback Analysis Report Submitted to Appropriate Bodies : 2023-2024

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Preface

As an institution that values feedback as a catalyst for growth, we have actively sought input from our students. faculty, staff, alumni, and employers to identify areas of improvement and implement effective measures.

This report provides a comprehensive overview of the feedback received by Rajagiri Viswajyothi College of Arts & Applied Sciences to enhance the learning environment and overall educational experience. It highlights our dedication to creating an ideal educational setting that nurtures academic excellence, personal growth, and holistic development.

By actively soliciting feedback from all stakeholders, we aim to foster a culture of open communication, continuous improvement, and collaborative decision-making. We firmly believe that feedback serves as a valuable resource in shaping our educational policies, infrastructure development, and teaching methodologies.

This combined report reflects our commitment to transparency and accountability. It showcases the diligent efforts undertaken by our college administration, faculty, and staff to address the concerns and suggestions expressed by our stakeholders. It serves as a testament to our unwavering commitment to providing an exceptional educational environment that empowers our students to succeed.

We express our heartfelt gratitude to all individuals who have contributed their valuable feedback and insights. Their active participation has played a pivotal role in shaping the positive changes reflected in this report.

We sincerely hope that this Feedback Report will serve as a guiding document, reinforcing our commitment to continuous improvement and fostering an inclusive learning environment at Rajagiri Viswajyothi College of Arts & Applied Sciences.

Mr. Solymon V.L

IQAC Coordinator

Dr. Devasia M D

Prof.Dr.DEVASIA, M.D
PRINCIPAL
Rajagiri Viswajyothi College Principal
Arts and Applied Sciences
Vengoor, Perumbavoor
Ernakulam (Dt).683 54

Stakeholders' Feedback Analysis Report 2023-2024

The Rajagiri Viswajyothi College of Arts & Applied Sciences(RVCAS) values feedback as a catalyst for growth, so we have actively sought input from our students, faculty, alumni, and employers to identify areas of improvement. The IQAC initiates these activities and creates an action plan accordingly for overcoming the weakness and utilizing the areas of improvement. Our system is designed to be flexible and accessible, encouraging stakeholders to share their insights through various means, including Google Forms. This process reflects our commitment to maintaining the highest standards in education and campus life, adapting to the evolving needs and preferences of our college community.

Feedback Mechanism

At RVCAS, we prioritise gathering feedback on our curriculum and academic environment from a diverse group of stakeholders, including students, alumni, faculty, and employers. This is a key part of our quality enhancement initiative, overseen by the Internal Quality Assurance Cell (IQAC).

To ensure comprehensive feedback, a dedicated team of faculty members meticulously prepares Google forms that systematically collect feedback from stakeholders. These forms contain scale items, allowing respondents to express their levels of agreement or satisfaction on various topics.

Through this robust feedback collection mechanism, RVCAS gathers valuable data from students, alumni, faculty, and employers, informing continuous improvement efforts and ensuring the highest standards of education and campus life.

Feedback Analysis

The Internal Quality Assurance Cell (IQAC) at RVCAS plays a crucial role in analysing feedback from various stakeholders. The IQAC team compiles a comprehensive feedback summary and creates department-specific reports, which are essential for understanding the unique needs and suggestions of each department. These reports enable the college to implement tailored improvements and drive strategic enhancements across the college, ensuring continuous quality improvement.
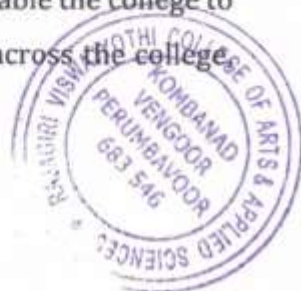
Action Plan

Based on the feedback analysis, the IQAC and departments at RVCAS develop and implement targeted action plans. These plans aim to enhance the educational experience and may include modifications to the curriculum, teaching methodologies, or infrastructural changes. The IQAC prepares an Action Taken Report, which reflects the feedback and subsequent actions taken during the respective year. This report is then submitted to relevant authorities, including the university. To ensure transparency, the feedback analysis and details of the actions taken are published on the college website, keeping all stakeholders informed of the continuous improvements being made.

Student Feedback Analysis Report 2023-2024

The student feedback analysis reveals an overwhelmingly positive perception of the institution's various aspects. The majority of respondents (260 students) expressed a favorable experience, with most indicating agreement or strong agreement with the statements. Below is a detailed summary of the feedback received:

1. Does your syllabus address global needs?

1. Does your syllabus address global needs?
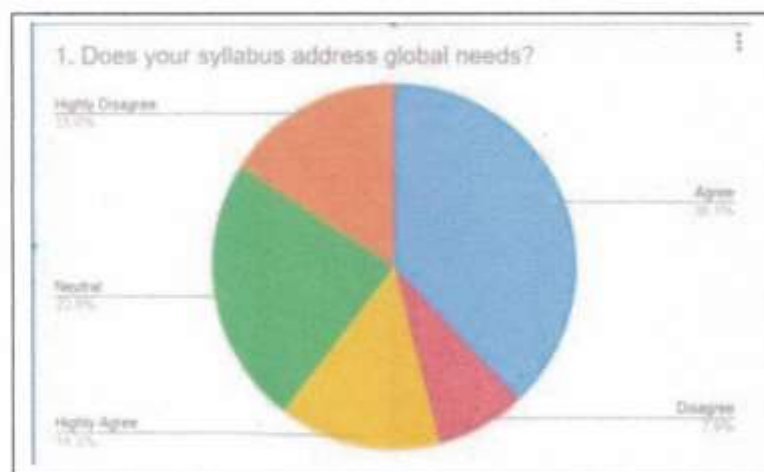
2. Does the content of the syllabus meet the objectives and outcomes
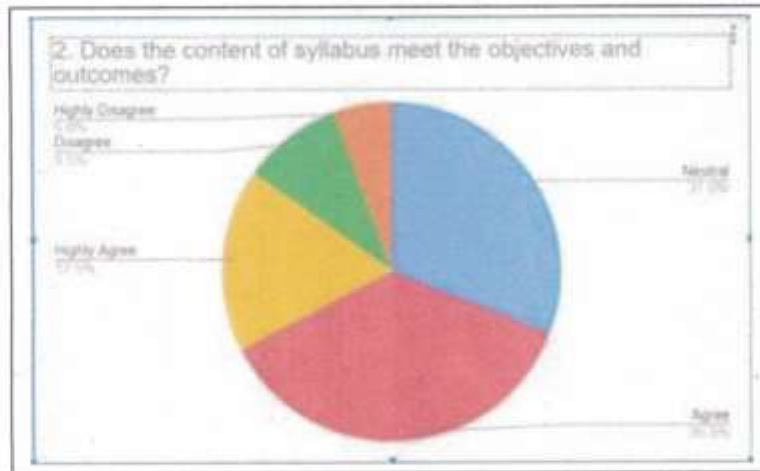
3. Does the syllabus improve your knowledge and skills in the relevant domain?
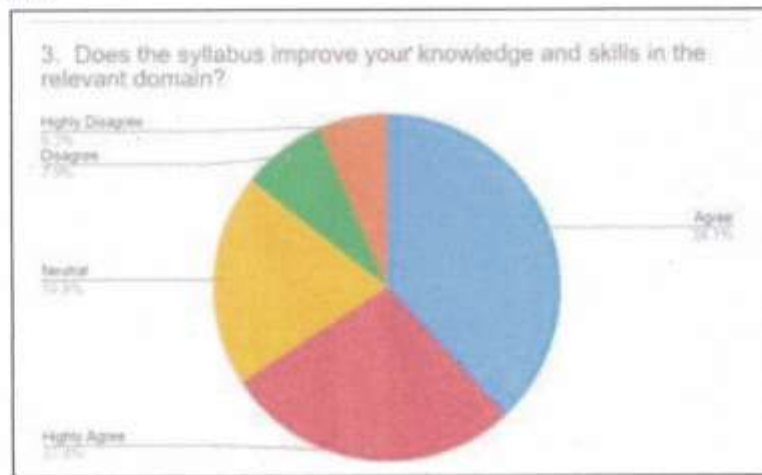
4. Is the syllabus effective to improve your critical and analytical thinking?

**5.** Are the text books and reference materials relevant to the syllabus content
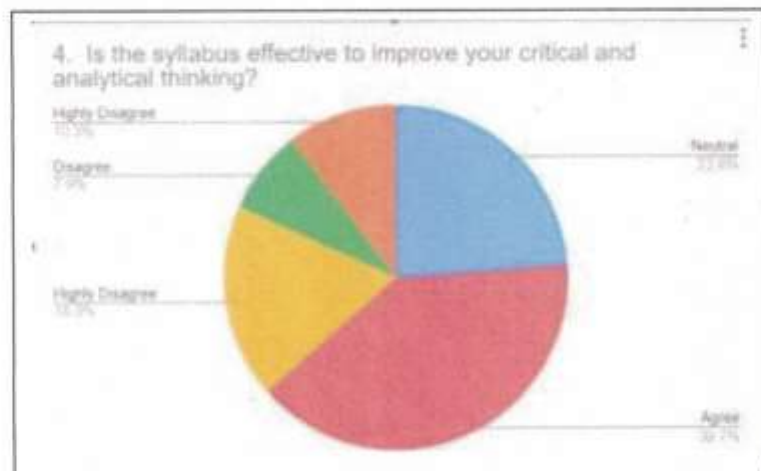
5. Are the text books and reference materials relevant to the syllabus content.

**6.** Does the syllabus prepare students for higher education?
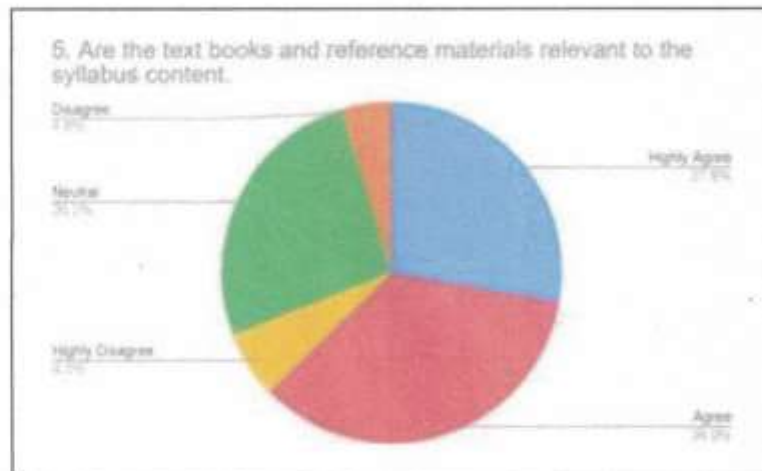
6. Does the syllabus prepare students for higher education?

7. Does the syllabus allow students to apply their knowledge in real-life situations?
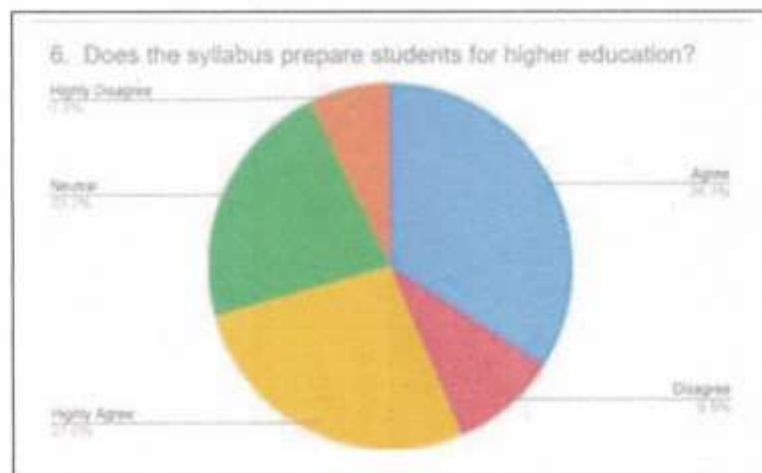
7. Does the syllabus allow students to apply their knowledge in real-life situations?
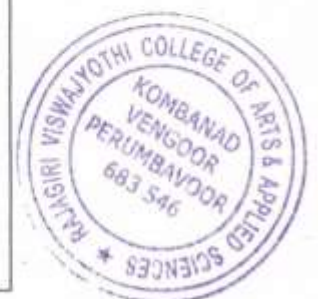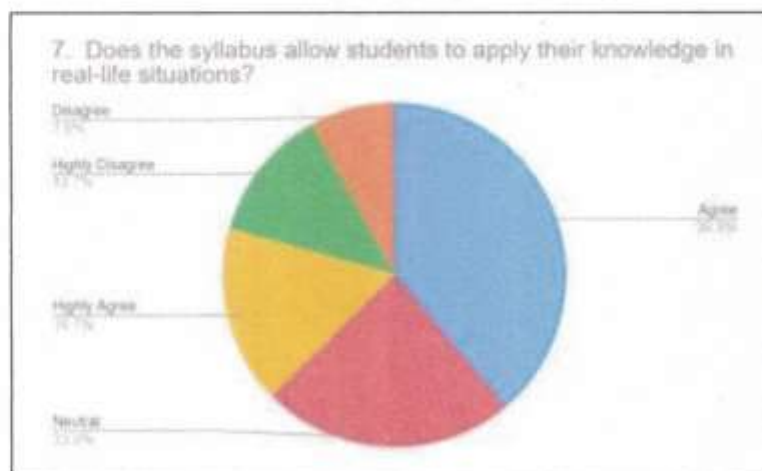
8. Is employability given weightage in the design and development of the syllabus?
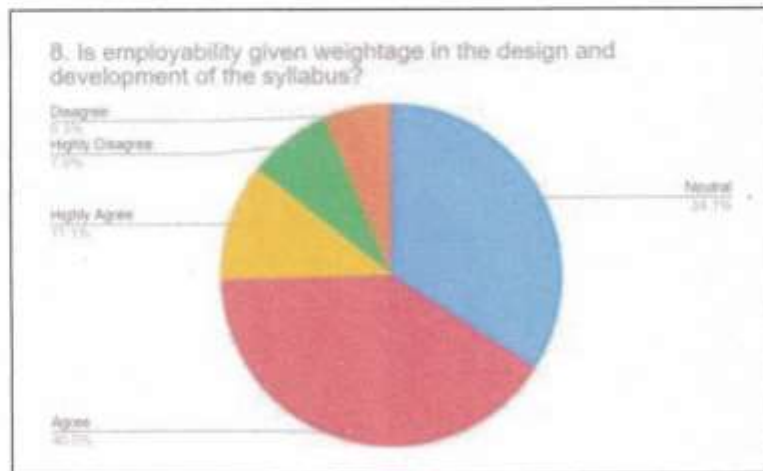
9. Does the syllabus promote self-study and attitude of research?
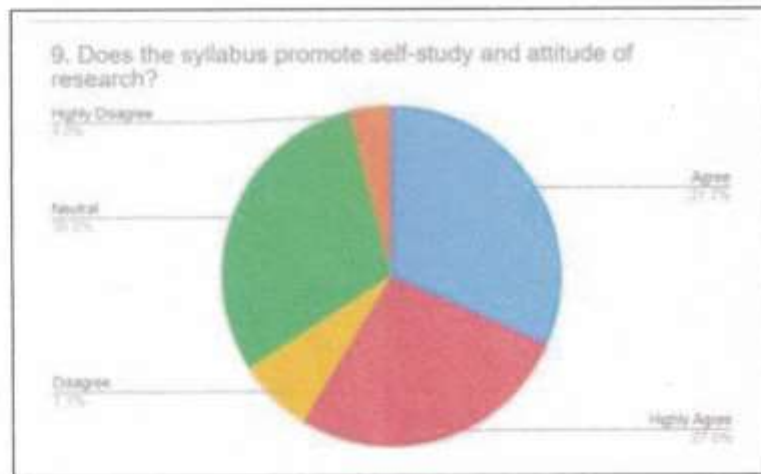
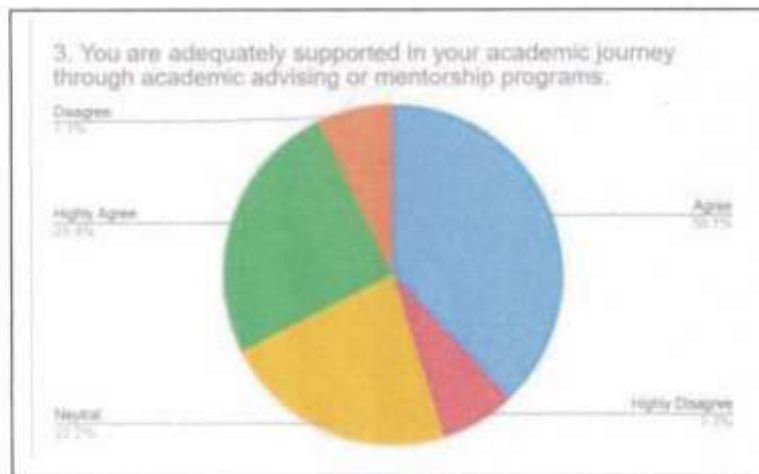## About the Ambiance and Academic Performance of the College

1. The academic resources (libraries, laboratories etc) are easily accessible and well maintained.
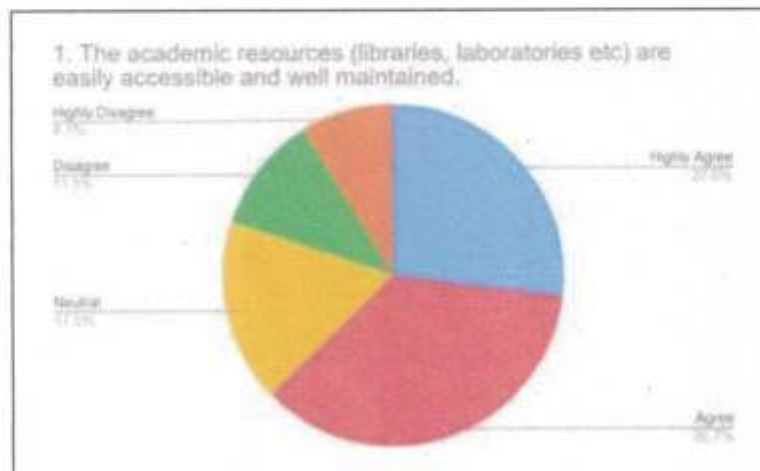
7

2. The assessment methods (exams, projects etc) are effective in evaluating your knowledge of the subject

2. The assessment methods (exams, projects etc) are effective in evaluating your knowledge of the subject.

Highly Disagree
Disagree
Neutral
Highly Agree
Agree

3. You are adequately supported in your academic journey through academic advising or mentorship programs.

3. You are adequately supported in your academic journey through academic advising or mentorship programs.

Disagree
Highly Agree
Neutral
Agree
Highly Disagree

4. The faculty and staff are responsive and supportive when it comes to addressing academic concerns.

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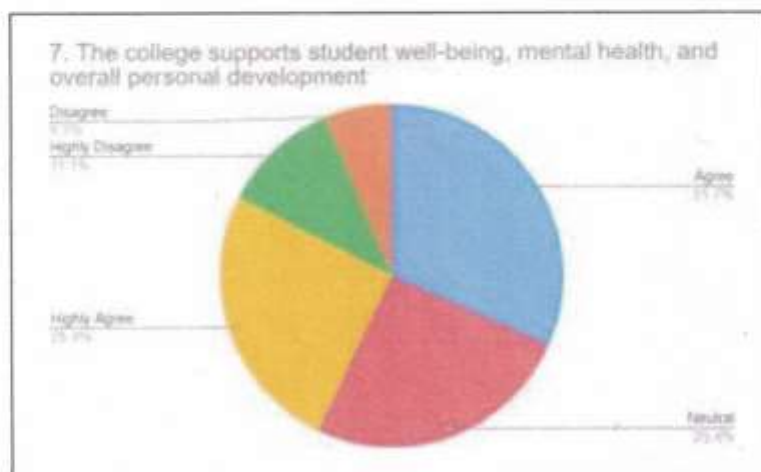
Disagree
Neutral
Highly Disagree
Agree
Highly Agree
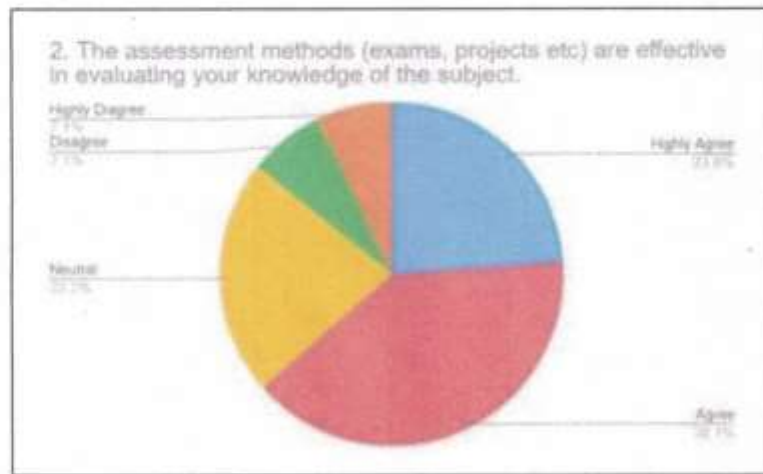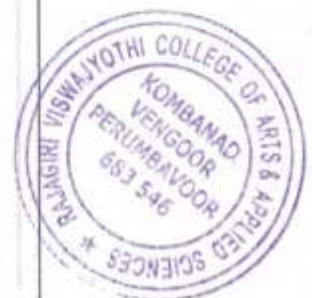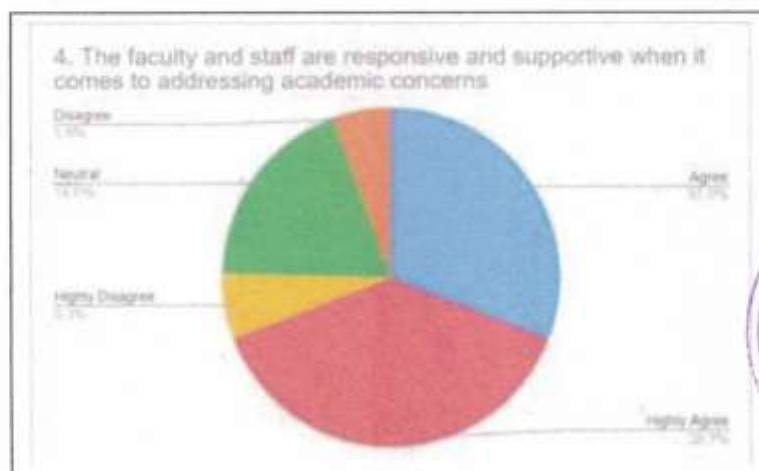
5. The infrastructure facilities, such as classrooms, lecture halls, and common areas are well-maintained and conductive to learning.
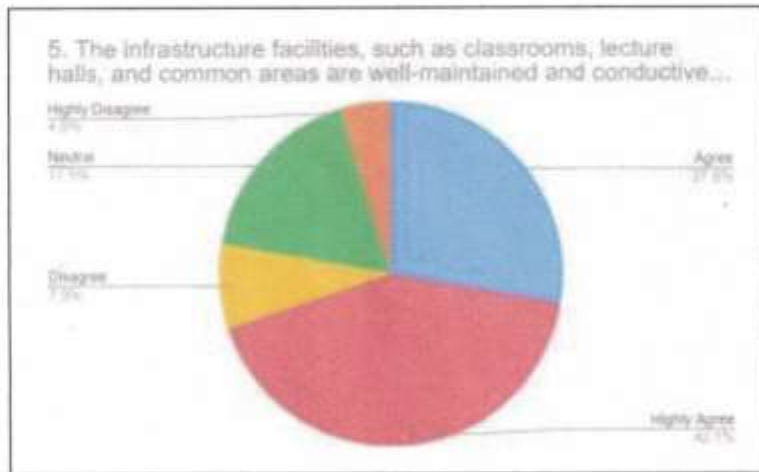
6. Extracurricular activities and clubs contribute to a vibrant campus life
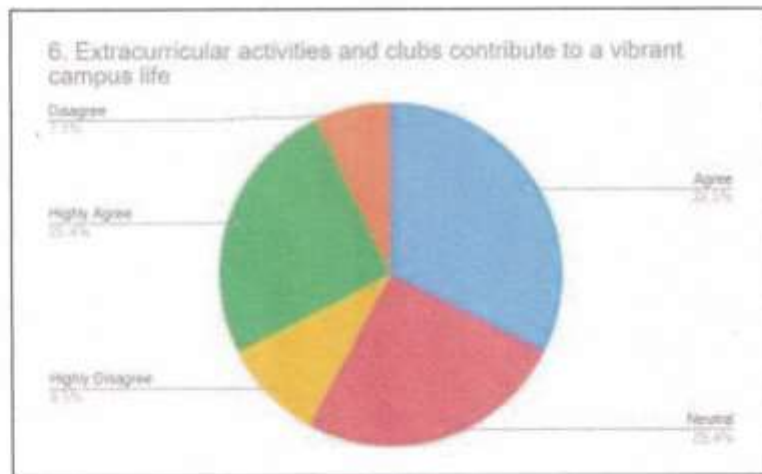
7. The college supports student well-being, mental health, and overall personal development.


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Suggestions from students
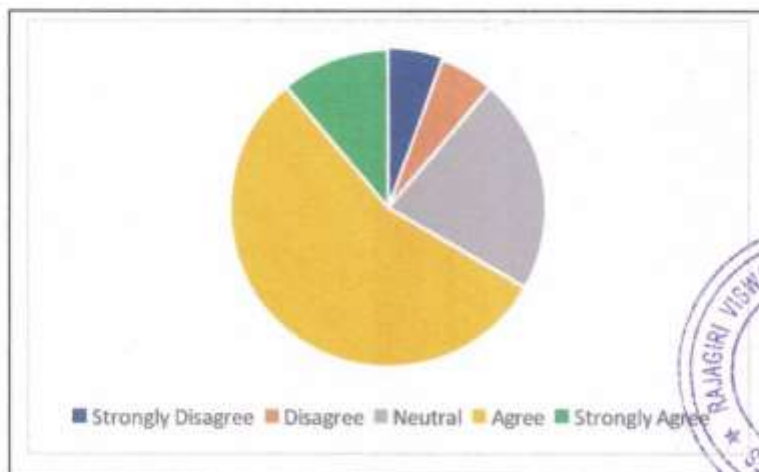
Syllabus relevance to global needs:

a. Review and update the syllabus to include more global perspectives and needs.
b. Incorporate more case studies and examples to improve the critical and analytical thinking of students.
c. Suggestions have been made to implement digital library to enhance the learning environment.
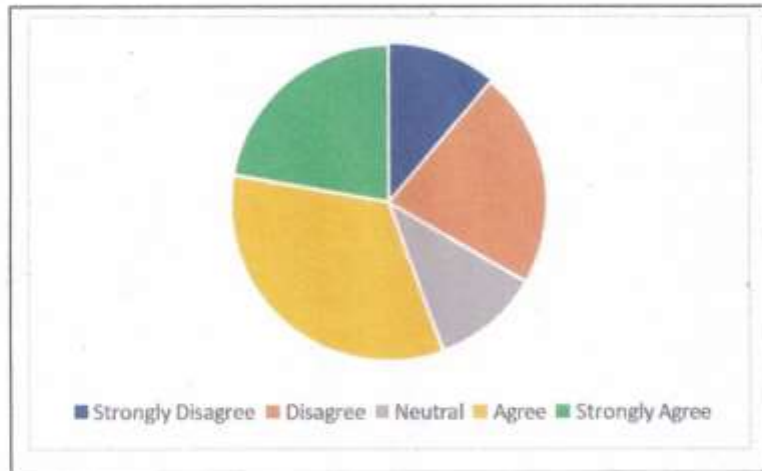
Faculty Feedback Analysis Report
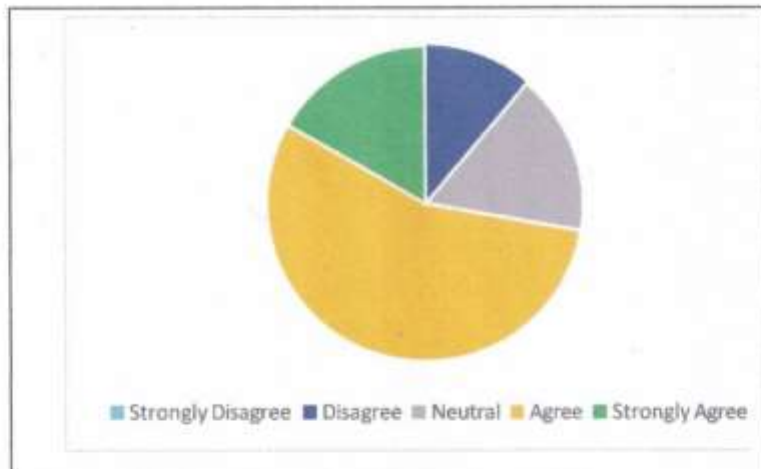
1. Curriculum is contemporary and need based

■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
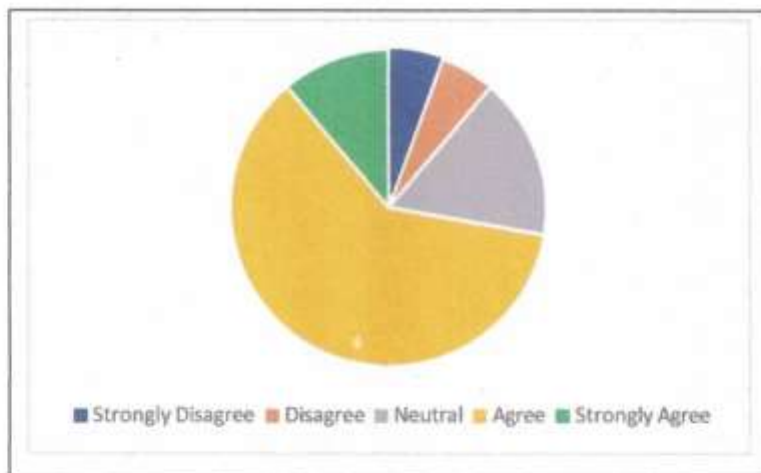
2. Curriculum provides employability, entrepreneurship and professional development.

■ Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

3. Curriculum provides opportunity for applied learning.

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

4. Timely updates were incorporated into the curriculum with recent enhancements.

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

5. Curriculum provides opportunity for conducting research and project related activities.

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

11
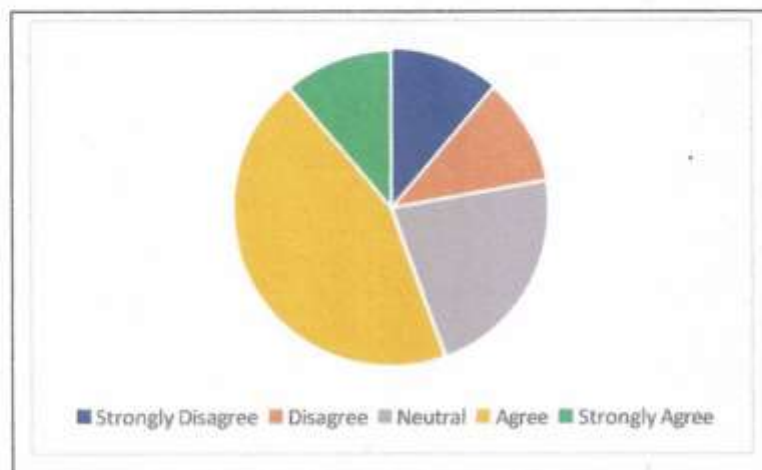
6. PO, PSO and CO is clearly specified in the syllabus.

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
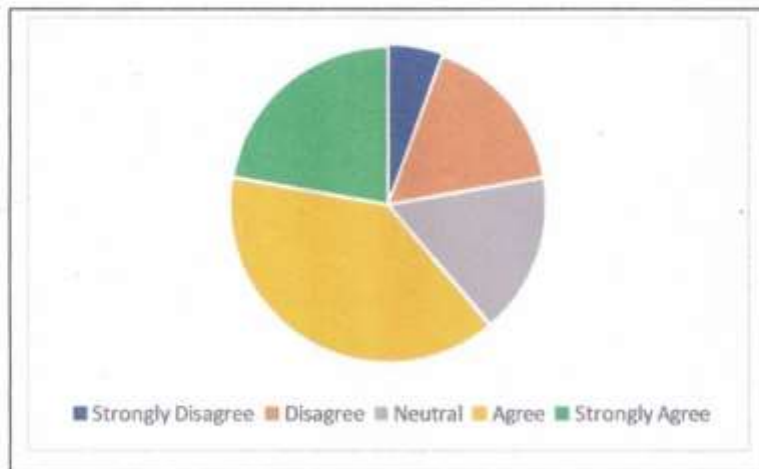
7. Curriculum is effective in developing innovative thinking.

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
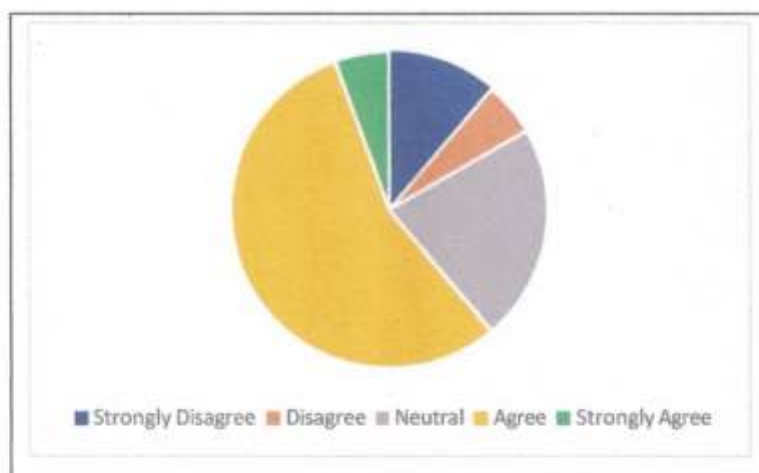
8. Sufficient number of prescribed books and reference materials are available in the library.

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
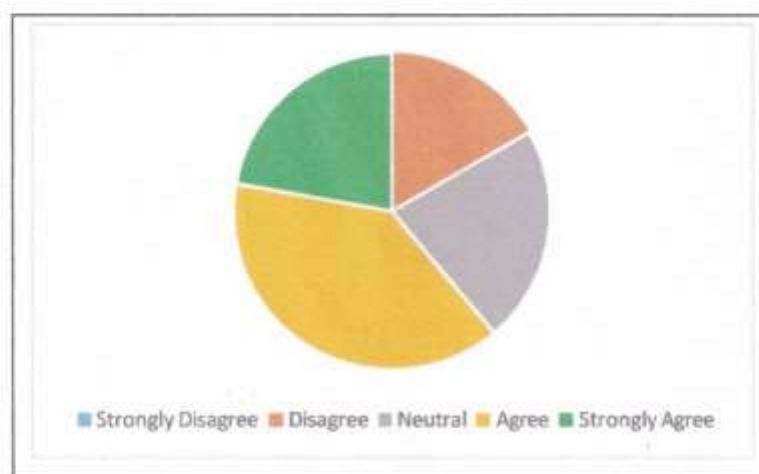
9. The Course/Syllabus of the subject has increased your knowledge and perspective in the subject area..

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
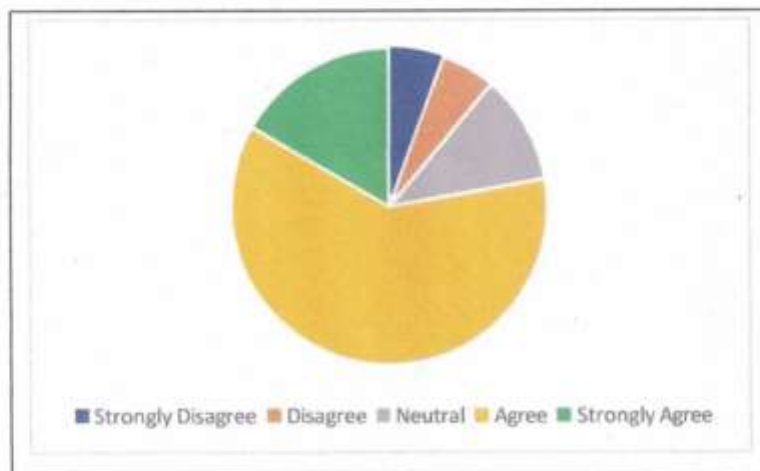
10. ICT tools are readily available and accessible for your teaching needs..

Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
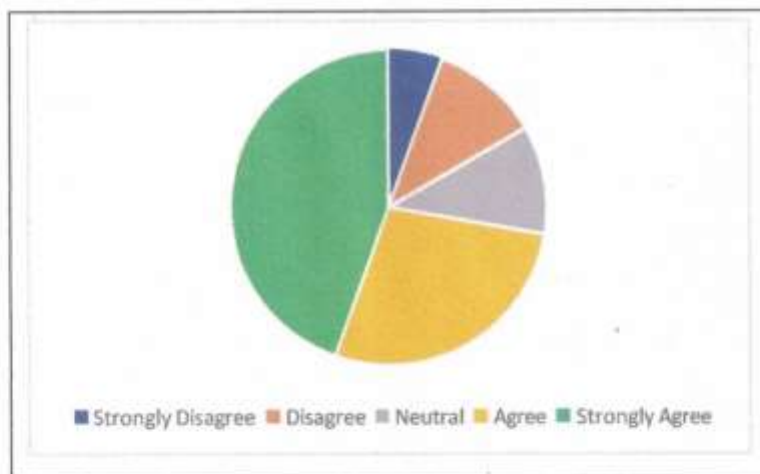
11. Overall, the syllabus generates interest in the subject area.

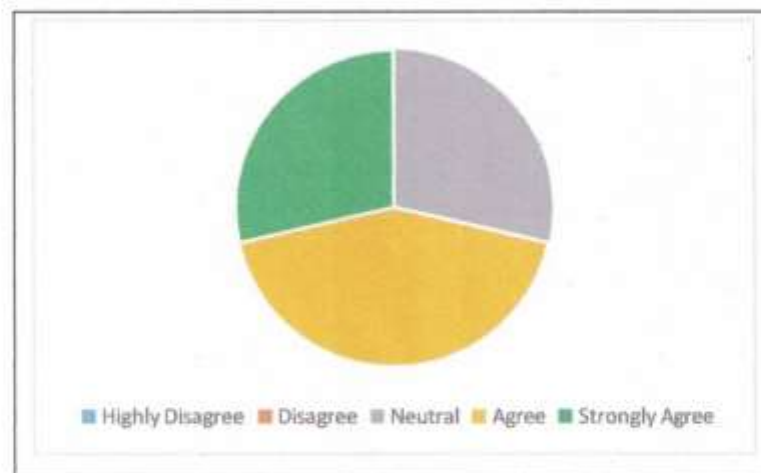Strongly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
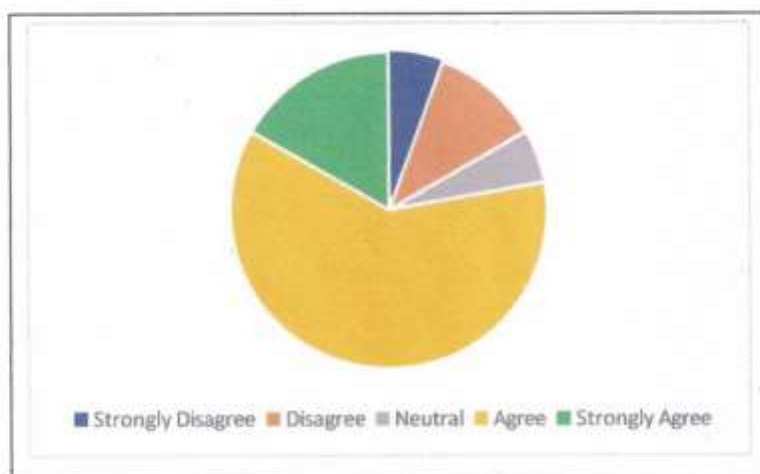
Suggestions

- Suggestions have been made to improve curriculum so that it provides opportunity for applied learning.
- Suggestions have been made to improve curriculum to develop innovative thinking of students.
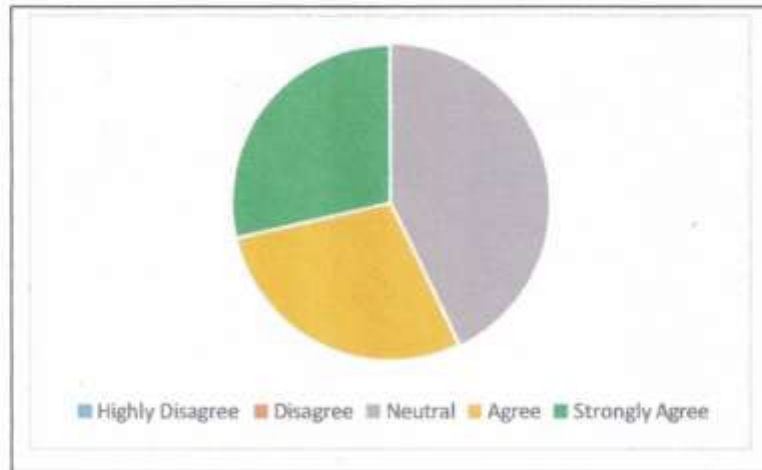
Employer Feedback

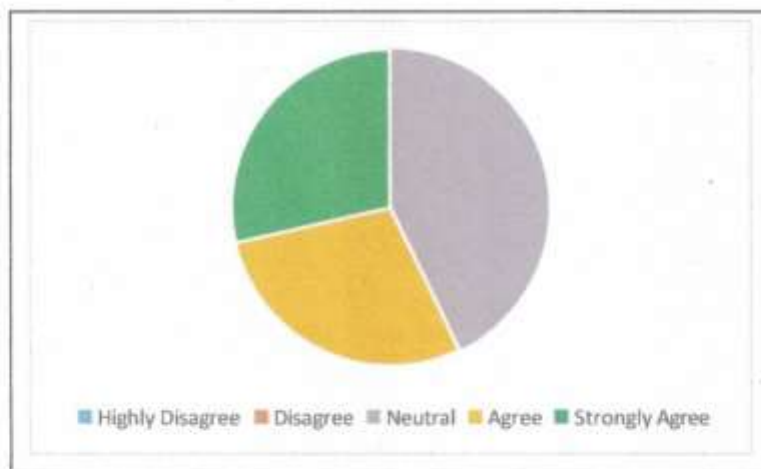1. Does the curriculum have scope for progression to higher studies and employment?

■ Highly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
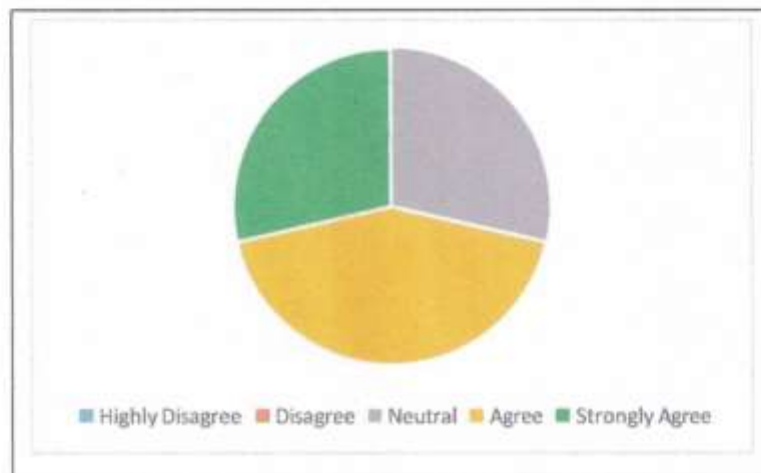
2. Does the curriculum cater to the needs of industry?

■ Highly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

14

3. Does the curriculum help the student to engage in multi-disciplinary tasks?

Highly Disagree Disagree Neutral Agree Strongly Agree

4. Does the curriculum provide awareness of the recent developments in the field?

Highly Disagree Disagree Neutral Agree Strongly Agree

5. Is the curriculum updated from time to time to meet industry standards?

Highly Disagree Disagree Neutral Agree Strongly Agree
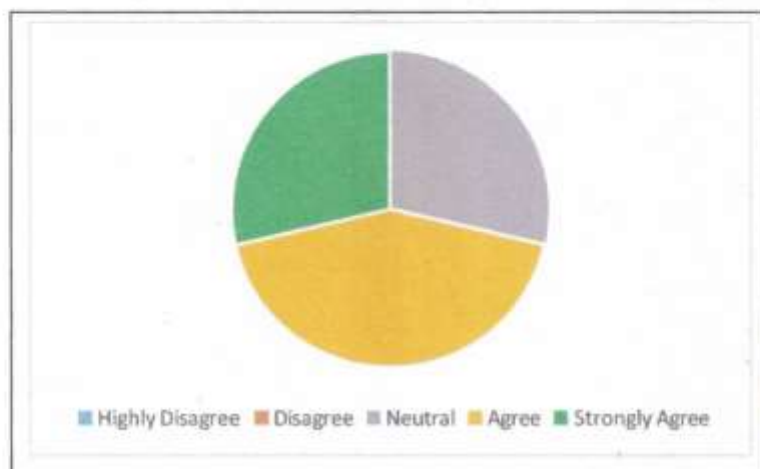
6. Is the curriculum suited to refine the decision making skills of students?

Highly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
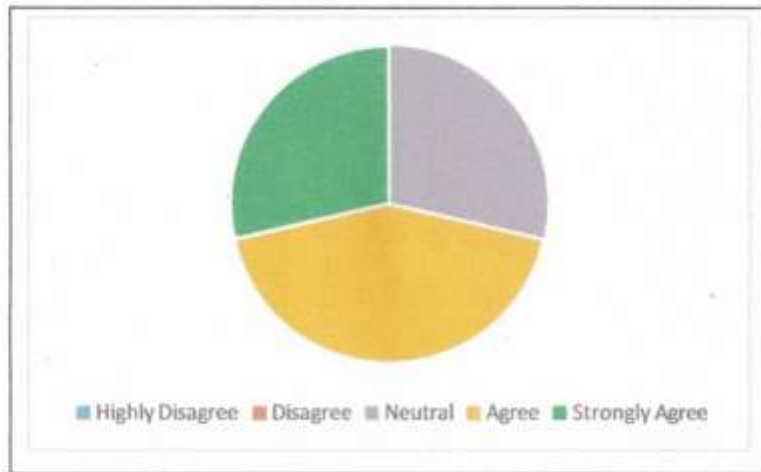
7. Does the curriculum provide industry specific technical skills?

Highly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
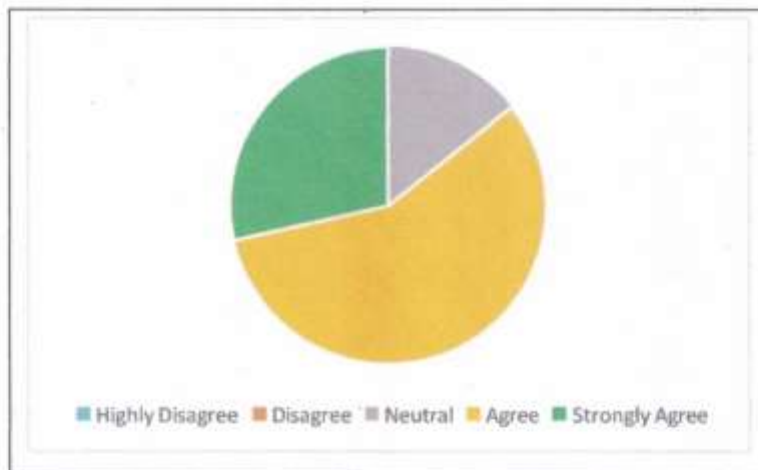
8. Is the curriculum designed to build team-working skills in students?

Highly Disagree ■ Disagree ■ Neutral
Agree ■ Strongly Agree

16
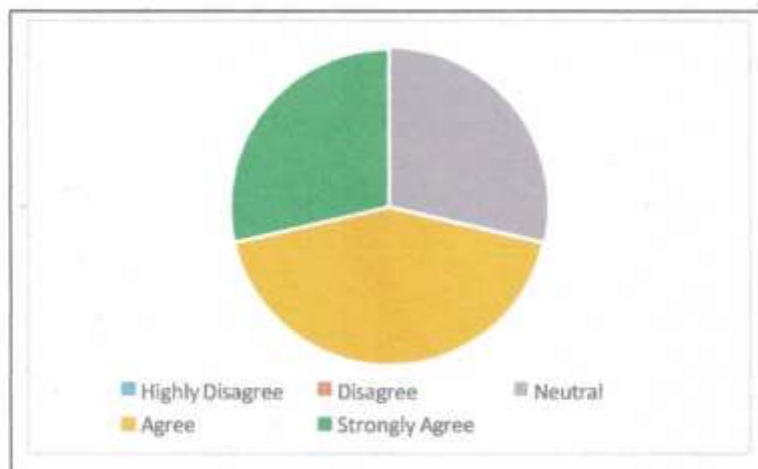
9. Does the curriculum help the students to adapt to the ever-changing job market?

Highly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
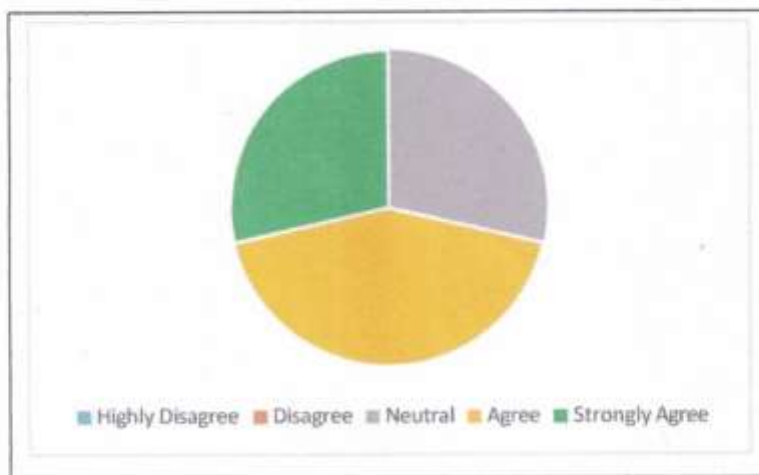
10. Does the curriculum encourage the students to contribute positively to their workplace?

■ Highly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree
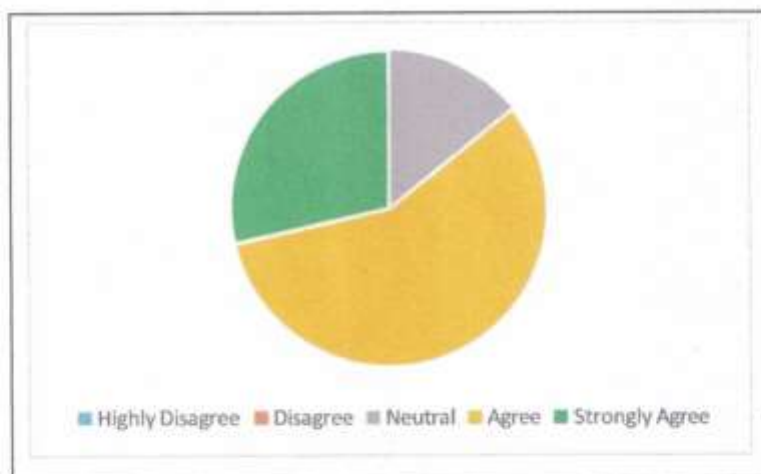
11. Is the curriculum competent to enhance the soft skills of the students?

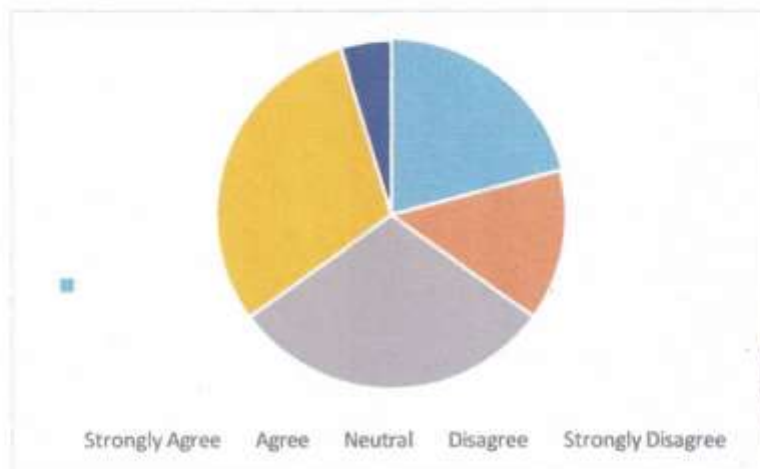■ Highly Disagree ■ Disagree ■ Neutral ■ Agree ■ Strongly Agree

17
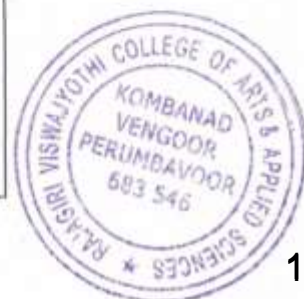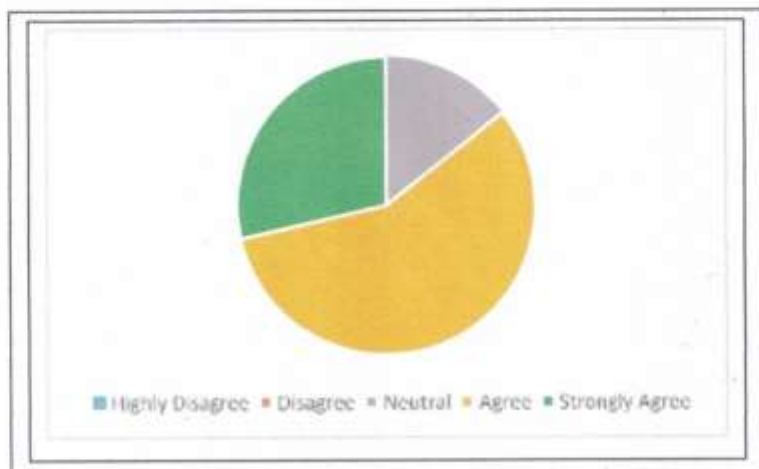
Suggestions

a. Continue to ensure the curriculum provides a strong foundation for further studies and employment development and trends.

b. Consider adding more specialized or advanced courses to enhance employability

c. Conduct regular industry consultations to ensure the curriculum remains relevant and aligned with industry needs

d. Integrate more interdisciplinary courses or modules to enhance students' ability to work across disciplines

e. Regularly update the curriculum to reflect the latest developments, trends, and technologies in the field
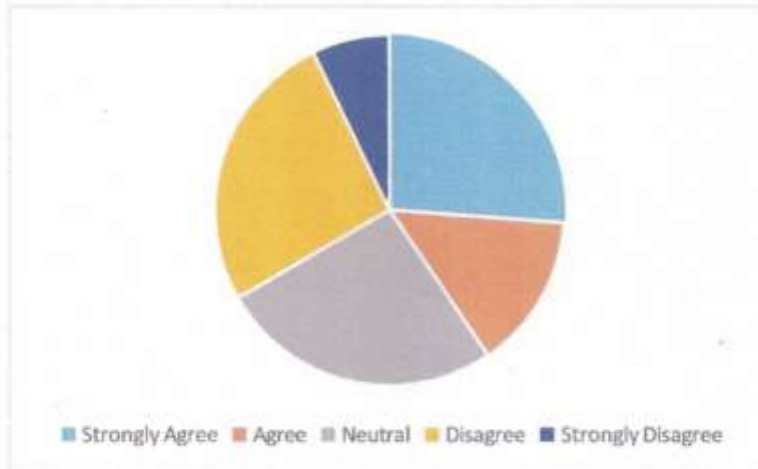
Alumni Feedback

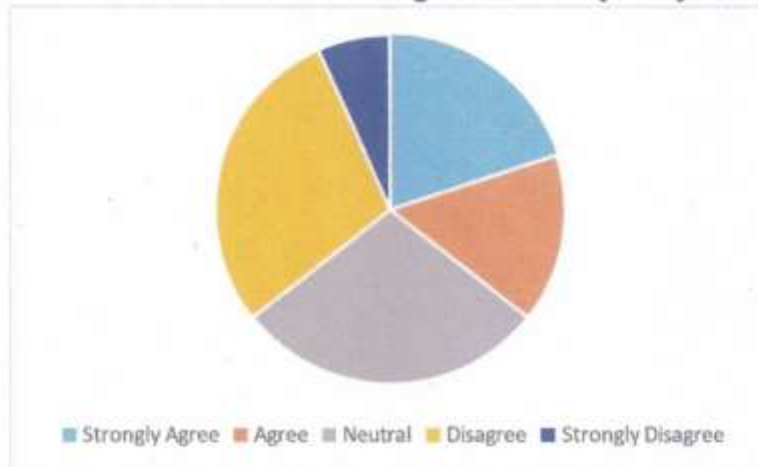1. Does the curriculum improve the employability of the student?

Strongly Agree   Agree   Neutral   Disagree   Strongly Disagree
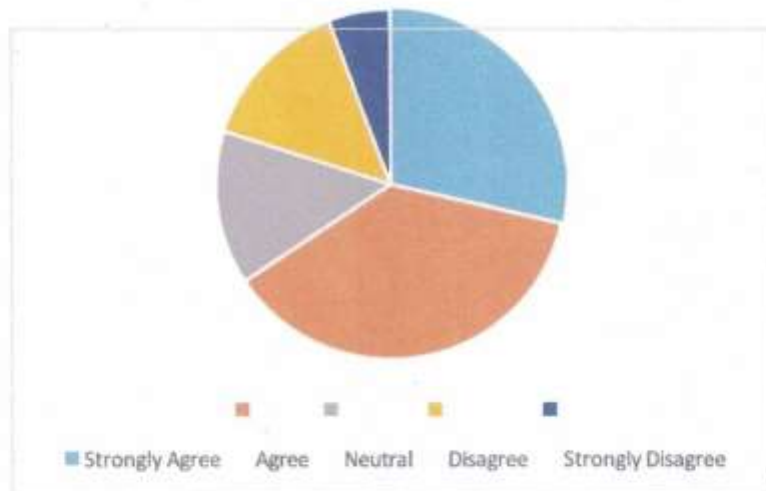
2. Does the curriculum cater to global needs

Strongly Agree   Agree   Neutral   Disagree   Strongly Disagree

3. Is the curriculum effective in imparting knowledge and improving practical application?

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

4. Does the curriculum address and integrate contemporary and global issues?

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

5. Is the curriculum updated from time to time?

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree
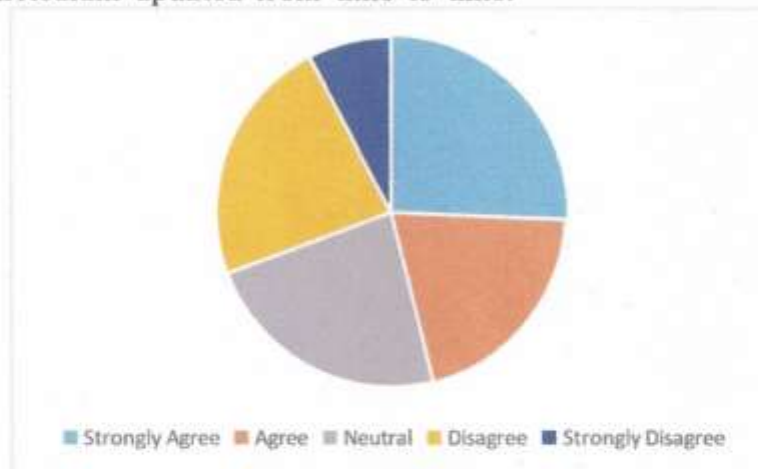
6. Do the curriculum related internships and industry interfaces provide additional learning experience?

Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree
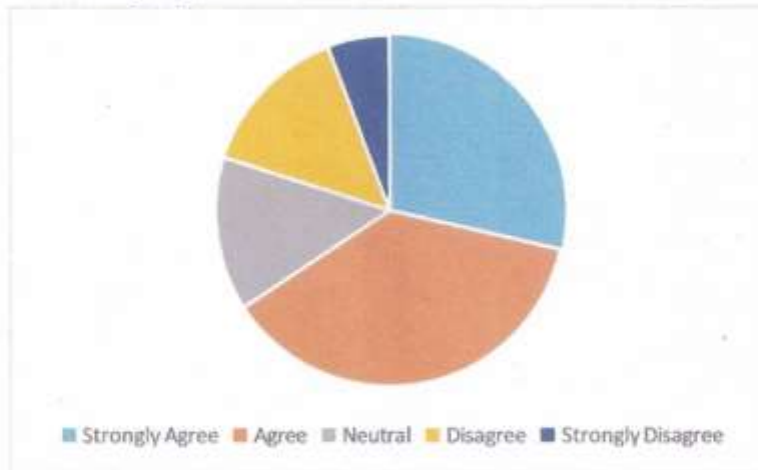
7. Does the curriculum meet the demands of the job markets?

Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree
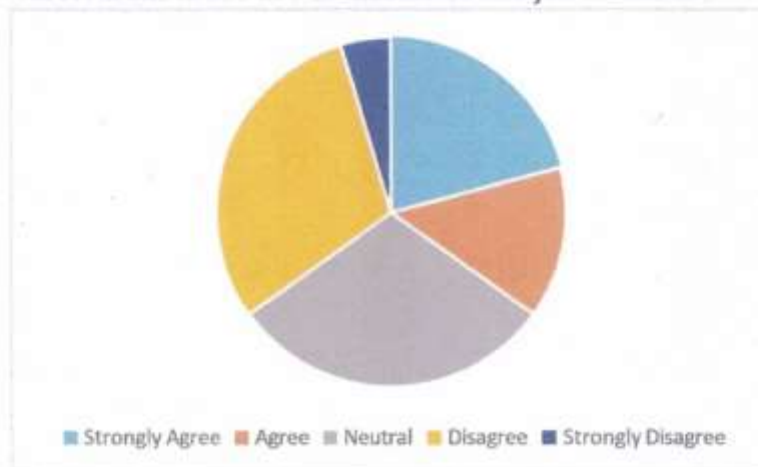
8. Does the curriculum challenge the student into critical thinking?

Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

20
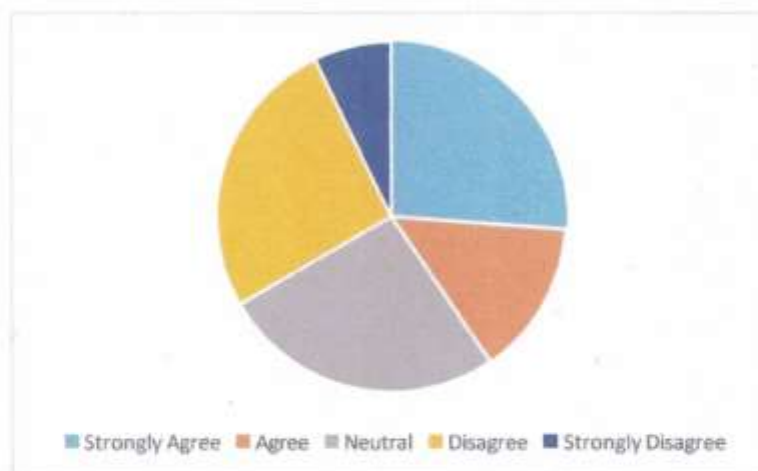
9. Is the curriculum designed to address cross cutting issues?

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree
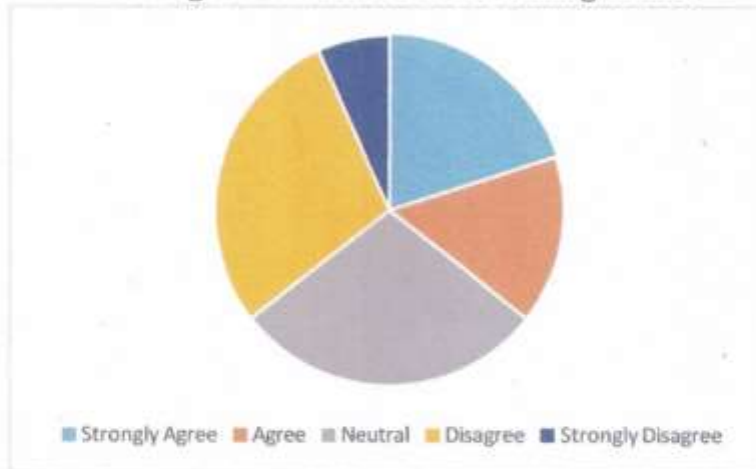
10. Does the curriculum challenge the students in advanced learning

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree
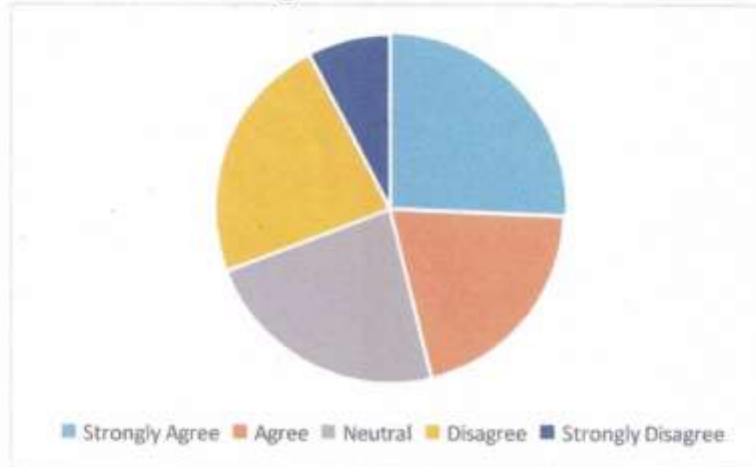
Suggestions

- Review and update the curriculum to include more global perspectives, case studies, and examples.

-Incorporate more international collaborations, guest lectures, or study abroad opportunities to broaden students' global understanding.

-Continue to provide high-quality internship and industry interface opportunities to enhance practical learning

We hereby submit this report to the College Council and Management for their review and further guidance.

Solymon V L

IQAC Coordinator

04/06/2024

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